

Yellis

Co-ordinator Guide 2026-27

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Preparing your Yellis assessment

Accessing the Computer Adaptive Baseline Test (CABT)

You can access all facilities for the Yellis assessments via the Secondary+ secure website. Go to www.cambridge.org/insight and click on the **Login** button in the top right-hand corner of the page.

Products and services ▾ About us ▾ Careers ▾ News & Insights

Login | [Support](#) | [Contact us](#)

Assessments ▾ About ▾ Discover ▾ Webinars International Trusts

Click on **MidYIS/Yellis** to access the **Secondary+** login page.

Select your secure login area

[Cambridge Insight Secure / BASE](#)



[Cambridge Primary Insight](#)



[InCAS](#)



[PIPS / ASPECTS](#)



[MidYIS / Yellis](#)



[Alis / IBE Insight](#)



[Wellbeing Check](#)



[CPSQ](#)



PLEASE NOTE: You will need your username and password to access the Secondary+ secure website. We can only provide these details to the registered Yellis co-ordinator.

You will see the home page below once you are logged into your Secondary+ secure website.

Select **Assessment Admin > Computer Assessment**.



CAMBRIDGE

Insight

Home My Account ▾ [Assessment Admin](#) Reports ▾ Results Collection ▾ Help Logout

[Computer Assessments](#)

This opens the **Computer Assessments** page, which contains a menu with links to guidance on each stage of the assessment process.

Access Assessment Centre

Before Testing

1a: Download MidYIS Guide
1b: Download Yellis Guide
2: Upload Student Details inc. Subject Choices
3: Set up the Assessments
4: Trial the Assessments

During Testing

5: Run the Assessments
6: Upload Assessment Files
7: Assessment Status

After Testing

8: Edit Student Details
9: Assess Additional Students
10: Download Feedback

Computer Assessments:

Before Testing	During Testing	After Testing
<p>STEP 1: Download the guide for MidYIS or Yellis to help you administer your computer based baseline assessments.</p> <p>STEP 2: Upload Student Details and Subject Choices for inclusion in your Baseline assessments.</p> <p>STEP 3: Set up the Baseline Assessments.</p> <p>STEP 4: Trial the assessments to check the set up prior to testing your students.</p>	<p>STEP 5: Run the Assessments with your students.</p> <p>STEP 6: Upload the CABT Baseline Assessments.</p> <p>STEP 7: Track assessment progress including details of when each student took the assessment for CABT assessments.</p>	<p>STEP 8: Edit Student Details, via Assessment Centre.</p> <p>STEP 9: Assess Additional Students who may have joined your school later than the rest of the cohort or were absent at the time the rest of the cohort completed the assessment.</p> <p>STEP 10: Download Feedback from the assessments.</p>

Uploading student details, including subject choices

We advise uploading student details before administering the assessments. This ensures student details are entered accurately and enables students to simply select their name from a list at the start of the assessment.

You can also load subject choices to enable subject specific predictions and chances.

We will generate predictions for all supported subjects even if you do not upload subject choices for your students.

Below are the steps to follow when uploading your student details and subject choices (if required). Click on a step to see the full article:

[Preparing the Excel file](#)

[Required fields](#)

[Import student details into Secondary+](#)

[Matching column headers](#)

[Matching subjects](#)

[Map qualifications](#)

[Map subjects](#)

Preparing the Excel file

We recommend you use an Excel spreadsheet and save it as a CSV (Comma delimited) file.

You can import students' details using a CSV export from your school Management Information System (MIS), or you can use the following Excel templates:

1. Excel template containing qualification and subject name as header.
2. Excel template containing qualification and subject name as inline text.

The spreadsheet must conform to one of our accepted formats if uploading subject choices for your students.

Format 1: Qualification and subject name as header

GCSE;Art	GCSE;Drama	GCSE(9-1);English Language	GCSE;English Literature	GCSE;D&T Food	GCSE;French	GCSE;Geography	GCSE;History	GCSE(9-1);Maths	GCSE;Music	GCSE;D&T Product Design	GCSE;PE	GCSE;Science	GCSE;Biology	GCSE;Chemistry	GCSE;Physics	GCSE;D&T Textiles	SC;RE	SC;Spanish
Y	Y	Y	Y			Y		Y										
		Y		Y	Y	Y	Y	Y										
		Y	Y					Y	Y		Y	Y						
		Y				Y		Y					Y	Y	Y			
		Y						Y			Y	Y					Y	Y
		Y	Y		Y	Y		Y										

Format 2: Qualification name and subject name in line with text

Subject1	Subject2	Subject3	Subject4	Subject5	Subject6
GCSE(9-1);Eng Lang	GCSE;Maths	GCSE;Art	GCSE;Drama	GCSE;Geography	GCSE;English Lit
GCSE(9-1);Eng Lang	GCSE;Maths	GCSE;D&T Food	GCSE;French	GCSE;Geography	GCSE;History
GCSE(9-1);Eng Lang	GCSE;Maths	GCSE;English Lit	GCSE;Music	GCSE;Science	GCSE;PE
GCSE(9-1);Eng Lang	GCSE;Maths	GCSE;Geography	GCSE;Biology	GCSE;Chemistry	GCSE;Physics
GCSE(9-1);Eng Lang	GCSE;Maths	SC;RE	SC;Spanish	GCSE;Science	GCSE;PE
GCSE(9-1);Eng Lang	GCSE;Maths	GCSE;French	SC;Spanish	GCSE;Geography	GCSE;English Lit

This list can be in either a comma separated file (*CSV recommended*) or a Microsoft Excel spreadsheet format. Subject choices should be formatted as **Qualification;Subject**.

Example: **GCSE;French**.

Alternatively, you can use any of these symbols in place of a semi-colon (;):

@ # % & + = !

If the qualification is a GCSE (9-1), please indicate this on the spreadsheet.

Example: **GCSE(9-1);French**.

Required fields

The file containing your students' details should have the following columns:

*Indicates a required field. Other fields are optional before assessments take place and may be added later.

The uploaded file should follow the format shown below (* Required). You will be asked to assign your headings/columns to CEM's headings.

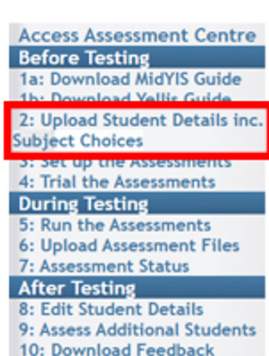
Column Header	Description
* Surname	The surname by which the candidate is usually known
* First name	The first name by which the candidate is usually known
* Gender	M for male candidates or F for female candidates
* DOB	dd/mm/yyyy
Class	The class name can be up to 25 characters
Extra Time	Whether the candidate should have extra time for the test
UPN/student code	UPN (Unique Pupil Number)
SCN	Scottish Candidate Number
MISID	Management Information System identifier
ULN	Unique Learner Number
Postcode	Postcode
Ethnicity	Ethnicity
Previous School Number	Previous School Number
Previous School Name	Previous School Name

The table below provides the codes for the Ethnicity column. This is not mandatory information.

DfE Census sub-category	Description	DfE Census sub-category	Description
Any Other Asian Background	AOTH	Gypsy / Roma	WROM
Any Other Black Background	BOTH	Indian	AIND
Any Other Ethnic Group	OOTH	Pakistani	APKN
Any Other Mixed Background	MOTH	Traveller of Irish Heritage	WIRT
Any Other White Background	WOTH	White - British	WBRI
Bangladeshi	ABAN	White - Irish	WIRI
Black - African	BAFR	White and Asian	MWAS
Black - Caribbean	BCRB	White and Black African	MWBA
Chinese	CHNE	White and Black Caribbean	MWBC

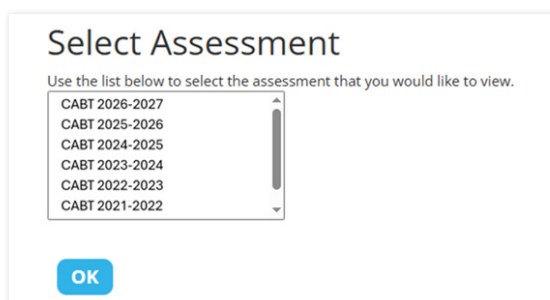
Importing student details into Secondary+

Once you have created your student details spreadsheet, you can upload the file to the Assessment Centre on the Secondary+ website using the **Assessment Admin > Computer Assessments** page. Then you need to select **2: Upload Student Details inc. Subject Choices**.



Computer Assessments:		
Before Testing	During Testing	After Testing
<p>STEP 1: Download the guide for MidYIS or Yellis to help you administer your computer based baseline assessments.</p> <p>STEP 2: Upload Student Details and Subject Choices for inclusion in your Baseline assessments.</p> <p>STEP 3: Set up the Baseline Assessments.</p> <p>STEP 4: Trial the assessments to check the set up prior to testing your students.</p>	<p>STEP 5: Run the Assessments with your students.</p> <p>STEP 6: Upload the CABT Baseline Assessments.</p> <p>STEP 7: Track assessment progress including details of when each student took the assessment for CABT assessments.</p>	<p>STEP 8: Edit Student Details, via Assessment Centre.</p> <p>STEP 9: Assess Additional Students who may have joined your school later than the rest of the cohort or were absent at the time the rest of the cohort completed the assessment.</p> <p>STEP 10: Download Feedback from the assessments.</p>

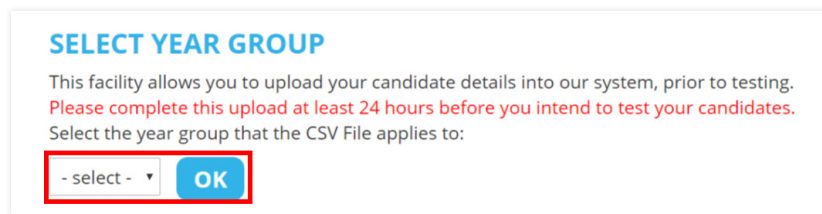
On the **Select Assessment** page, click on the academic year you need then click **OK**.



Once in the Assessment Centre, you will see the following options. Select **Import** to upload student details.



This will open the **Select Year Group** page. Select the year group using the drop-down menu and click **OK**.



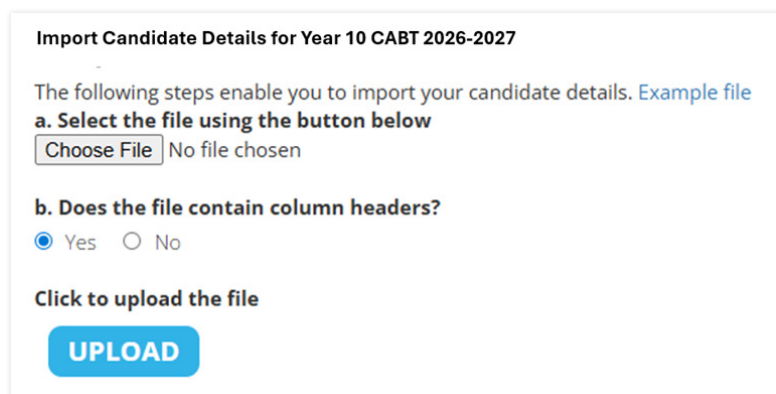
You are now in the **Import Candidate Details** page.

Click **Choose File** to select the file you wish to upload, then indicate whether your file contains column headers.

You will also need to specify the file format for the subject data. Select the relevant option that matches your file format.

As a reminder these are as follows:

- **Format 1:** Qualification and subject name as header
- **Format 2:** Qualification name and subject name in line with text



You can download a pre-formatted CSV template of both file formats by clicking on **Example file**. Feel free to use these when uploading your Yellis student details.

The section entitled **'What is the divider between qualification and subject?'** will ask you to select the symbol you used to separate the subject and qualification in each cell. Most schools use the semi-colon (;), but you will see the other options in the drop-down menu as well.

Click **Upload** to import the file into the Assessment Centre.

Matching column headers

A new page will open once the file uploads. This will prompt you to match your column headers with the Cambridge Insight headers. We need this information so your data can load into the correct place in the Cambridge Insight database.

You will see a table with your file column headers on the left and the Cambridge Insight column headers on the right.

Select the descriptions which best match the contents of your file using the drop-down lists in the right column.

Columns left as Ignore will not be loaded into our system.

You will see more options to match if you included additional non-mandatory fields in your file.

Remember: Surname, Forename, Gender and Date of Birth (DOB) must be included. You should also include any other non-compulsory information too because, following assessment, only subject choices can be added using a spreadsheet. All other additional information would have to be added manually using the Candidate Editor.

Header in the file	CEM Header
Surname	Surname
Firstname	First name
Gender	Gender
DOB	DOB
Class	Class
Subject1	Subject Choice
Subject2	Subject Choice
Subject3	Subject Choice
Subject4	Ignore
Subject5	Subject Choice
Subject6	Surname
Subject7	First name
Subject8	Gender
Subject9	DOB
Subject10	Class
	Extra Time
	UPN/student code
	SCN
	MISID
	ULN
	Postcode
	Ethnicity
	Previous School Number
	Previous School Name

Matching subjects

Subject Choices will only appear if you add them to your spreadsheet/CSV file.

Format 1: Qualification and subject name as header.

You will see **Subject 1, Subject 2, Subject 3...**matched to the Cambridge Insight header **Subject Choice**.

Header in the file	CEM Header
Surname	Surname
Firstname	First name
Gender	Gender
DOB	DOB
Class	Class
Subject1	Subject Choice
Subject2	Subject Choice
Subject3	Subject Choice
Subject4	Ignore
Subject5	Subject Choice
Subject6	Surname
Subject7	First name
Subject8	Gender
Subject9	DOB
Subject10	Class

Format 2: Qualification name and subject name as inline text.

You will see the **qualification and subject name** matched to Cambridge Insight header **Subject Choice**.

Header in the file	CEM Header
Surname	Surname
Firstname	First name
Gender	Gender
DOB	DOB
Class	Class
GCSE9-1;Maths	Subject Choice
GCSE9-1;English	Subject Choice
GCSE;Economics	Subject Choice
GCSE;French	Subject Choice
GCSE;Geography	Subject Choice
GCSE;History	Subject Choice

Click **NEXT** once you have assigned all relevant headers.

Map qualifications

You must map the qualification type(s) in your file with **the recognized qualifications**.

Qualifications in the file

GCSE(9-1)

GCSE

CEM recognized qualifications

GCSE (9-1)

GCSE

OK

You can select the relevant qualification from the drop-down list.

Please map your IGCSE subjects to the GCSE qualification type. GCSE (9-1) subjects should be mapped to GCSE (9-1).

Once you have mapped the qualification types, click **OK**.

Map subjects

Select the relevant subject using the drop-down menu. This will allow you to map the **Subjects in your file** to the **the recognized Subjects**.

Map subjects in your file with the recognized subjects from CEM. Subjects left as 'Ignore' will not be loaded into our system.

Subjects in the file

GCSE(9-1):Maths

GCSE(9-1):English

GCSE:Geography

GCSE:History

GCSE:French

GCSE:German

GCSE:Economics

GCSE:Drama

GCSE:Art

CEM recognized Subjects

Ignore

ENGLISH

GEOGRAPHY

HISTORY

FRENCH

GERMAN

ECONOMICS

DRAMA

Ignore

OK

Once you have mapped your subjects, click **OK**.

Please check that you correctly mapped all your columns/headers, qualifications, and subjects, including those that have mapped automatically.

Remember: any value mapped to ignore will NOT load into our system.

Any errors with your data will appear at this point, and you will have the opportunity to correct them before the upload completes.

If there are no errors, a table will appear with all your students' details listed. You can also **Edit** or **Delete** student information at this point:

Import Candidate Details for Year 10 CABT

The following steps enable you to import your candidate details ready to run the assessment software.

Edit

Show All

edit	Surname	First name	DOB	Gender	Class
<input type="checkbox"/> Edit <input type="checkbox"/> Delete	[]	Robert	12/10/2005	M	NW2
<input type="checkbox"/> Edit <input type="checkbox"/> Delete	[]	Michael	01/12/2005	M	NW2
<input type="checkbox"/> Edit <input type="checkbox"/> Delete	[]	Angeline	10/05/2006	F	NW2
<input type="checkbox"/> Edit <input type="checkbox"/> Delete	[]	Maria	02/04/2006	F	NW2
<input type="checkbox"/> Edit <input type="checkbox"/> Delete	[]	Dave	21/07/2006	M	NW2

Once you have checked these details and made any necessary amendments, click **NEXT**.

Student matching

You will see a **Candidates Matching** page if there are any duplicate students in our database.

CANDIDATES MATCHING					
We think the following candidates already exist in our database and they will not be included during this import unless you select the Include or Update button. To include as a new candidate, select INCLUDE . To update a candidate we already hold on our records, select UPDATE . To view the candidate we already have on record: click the ▶ icon on the left side of the grid, next to their name.					
First name	Surname	DOB	Gender	Class	
▶ Robert	A	12/10/2005	M	NW2	Include Update
▶ Michael	A	01/12/2005	M	NW2	Include Update
▶ Angeline	B	10/05/2006	F	NW2	Include Update
▶ Maria	D	02/04/2006	F	NW2	Include Update
▶ Dave	F	21/07/2006	M	NW2	Include Update

You must now select **Update** or **Include** against each student record.

Selecting **Update** will allow you to add missing information to an existing record. This is useful when you need to add information not included in your first upload (e.g., Subject choices). However, this can only be done before the assessments have been taken. After assessment, only subject choices can be added using a spreadsheet. All other non-compulsory information would have to be added manually using the Candidate Editor.

Selecting Include will create an additional student record. **Only use this option if there is no existing student record.**

Once done, click **FINISH** to complete the upload.

Edit student details

Before assessing, you can amend student details in the Assessment Centre using **Candidate Editor**.

To access the **Candidate Editor**, go to **Assessment Admin > Computer Assessments**, then select **8: Edit Student Details**. This takes you to the **Select Assessments** page.

Access Assessment Centre
Before Testing
1a: Download MidYIS Guide
1b: Download Yellis Guide
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3: Set up the Assessments
4: Trial the Assessments
During Testing
5: Run the Assessments
6: Upload Assessment Files
7: Assessment Status
After Testing
8: Edit Student Details
9: Assess Additional Students
10: Download Feedback

Computer Assessments:		
Before Testing	During Testing	After Testing
STEP 1: Download the guide for MidYIS or Yellis to help you administer your computer based baseline assessments.	STEP 5: Run the Assessments with your students.	STEP 8: Edit Student Details , via Assessment Centre.
STEP 2: Upload Student Details and Subject Choices for inclusion in your Baseline assessments.	STEP 6: Upload the CABT Baseline Assessments .	STEP 9: Assess Additional Students who may have joined your school later than the rest of the cohort or were absent at the time the rest of the cohort completed the assessment.
STEP 3: Set up the Baseline Assessments .	STEP 7: Track assessment progress including details of when each student took the assessment for CABT assessments .	STEP 10: Download Feedback from the assessments.
STEP 4: Trial the assessments to check the set up prior to testing your students.		

Select the relevant **CABT** year and click **OK**.

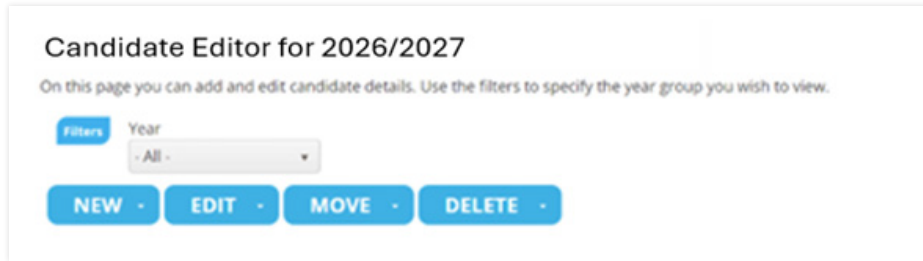
Select Assessment

Use the list below to select the assessment that you would like to view.

- CABT 2026-2027
- CABT 2025-2026
- CABT 2024-2025
- CABT 2023-2024
- CABT 2022-2023
- CABT 2021-2022

OK

This will take you through to the Assessment Centre. From here select **Candidate Editor**.



Candidate Editor for 2026/2027
On this page you can add and edit candidate details. Use the filters to specify the year group you wish to view.

Filters Year
- All -

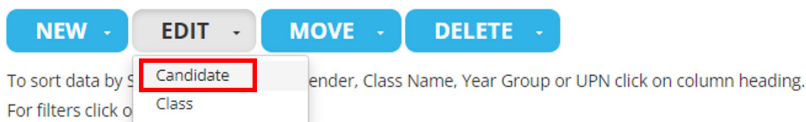
NEW **EDIT** **MOVE** **DELETE**

The Candidate Editor allows you to:

- Add a new Candidate or Class using the **NEW** button
- Change an individual student's details using the **EDIT** button
- Move a student or group of students to a different year group using the **MOVE** button
- Remove a Candidate or Class from the system or delete a class name using the **DELETE** button

Add a new student

To add an additional student, click on the **NEW** button on the **Candidate Editor** page and select **Candidate** from the drop-down menu.



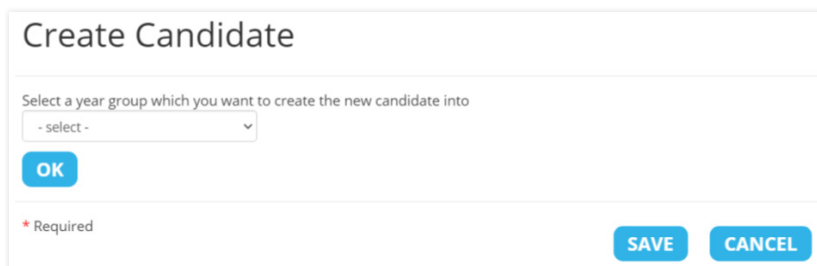
NEW **EDIT** **MOVE** **DELETE**

To sort data by s...
For filters click o...

Candidate
Class

ender, Class Name, Year Group or UPN click on column heading.

Then select the year group for the candidate you wish to add by clicking on the drop-down menu. Click **OK**.



Create Candidate

Select a year group which you want to create the new candidate into

- select -

OK

* Required

SAVE **CANCEL**

This opens the **Create Candidate** details page:

First Name *

Surname *

Date of Birth * (dd/mm/yyyy)

Gender * Male Female

Extra Time

UPN

SCN

MISID

ULN

Class Name

Postcode

Ethnicity

Previous school number

Previous School Name

Subject Choices

* Required

SAVE **CANCEL**

Type the details of the student directly into the boxes. When you have finished, click **SAVE**. The new student's details should now appear on the **Candidate Editor** screen.

Edit an existing student

On the **Candidate Editor** page, select the student you wish to edit by clicking on the appropriate check box.

<input checked="" type="checkbox"/>	Edit	Clydebank	Conor	M	01/11/2004	DB10	Year 10	T234470000452
-------------------------------------	------	-----------	-------	---	------------	------	---------	---------------

Click the **Edit** button to open the Edit Candidate page.

Edit Candidate

First Name *

Surname *

Date of Birth * (dd/mm/yyyy)

Gender * Male Female

Year group *

Extra Time

UPN

SCN

MISD

ULN

Class Name

Postcode

Ethnicity

Previous school number

Previous School Name

Subject Choices

GCSE - MATHEMATICS	remove
GCSE - PHYSICAL EDUCATION	remove
GCSE - ENGLISH LITERATURE	remove
GCSE - SPANISH	remove
GCSE - DESIGN & TECHNOLOGY	remove
GCSE - ENGLISH	remove
GCSE - SCIENCE	remove
GCSE - DRAMA	remove
GCSE - BUSINESS STUDIES	remove
GCSE - GEOGRAPHY	remove

Edit the student's details by typing directly into the relevant information fields. When you have finished, click **SAVE**.

Please note: 25% extra time may be added via the Candidate Editor for students with special educational needs. However, extra time cannot be added retrospectively once a student has completed an assessment. You can also add 25% extra time as part of your original CSV upload.

You will also see options to **Remove** or **Add New Subject**.

The screenshot shows a 'Subject Choices' form with a table of subjects. Each row contains a subject name and a 'remove' button. The 'remove' buttons are highlighted with a red box. Below the table is an 'Add New Subject' button, also highlighted with a red box. At the bottom of the form, there is a '* Required' label and two buttons: 'SAVE' and 'CANCEL'.

Subject	Action
GCSE - ART & DESIGN	remove
GCSE - FRENCH	remove
GCSE - ENGLISH	remove
GCSE - BIOLOGY	remove
GCSE - HISTORY	remove
GCSE - GEOGRAPHY	remove
GCSE - SCIENCE	remove
GCSE - ENGLISH LITERATURE	remove
GCSE - CHEMISTRY	remove
GCSE - PHYSICS	remove
GCSE - MATHEMATICS	remove

* Required

To delete a subject choice, click **Remove**.

To add a new subject, click the **Add New Subject** box.

Select the qualification from the **select qualification** drop-down box. Then you can choose the subject.

Click **Save** next to the subject drop-down box to add the chosen qualification and subject.

The screenshot shows the 'Subject Choices' form with a dropdown menu for 'select qualification' and a 'Save' button. The 'Save' button is highlighted with a red box. Below the form is an 'Add New Subject' button.

This will now appear in the students' **Subject Choices** list.

Remember to click **SAVE** at the bottom of the page to save any amendments you made.

Move students to a different year group

Note: you cannot use this if the student already has a completed Yellis score.

On the **Candidate Editor** page, select the student(s) you wish to move by clicking on the appropriate check boxes.

<input checked="" type="checkbox"/>	<input type="button" value="Edit"/>	Clydebank	Conor	M	01/11/2004	DB10	Year 10	T234470000452
<input checked="" type="checkbox"/>	<input type="button" value="Edit"/>	Elgin	Ellie	F	01/01/2005	DB10	Year 10	Y233570000486

Click the **MOVE** button and then select **Year Group**. This opens the **Move Year Group** page.

The screenshot shows the 'Move Year Group' page. It has a title 'Move Year Group' and a message 'You have selected 2 pupil(s)'. Below the message is a 'Year Group' dropdown menu with '- select -' as the current selection. At the bottom of the page are two buttons: 'MOVE' and 'CANCEL'.

Select the new Year Group from the drop-down menu and click MOVE.

Delete students

You can delete one or more students via the **Candidate Editor**. First select the student(s) you wish to delete by clicking on the appropriate check boxes.

<input checked="" type="checkbox"/>	Edit	Clydebank	Conor	M	01/11/2004	DB10	Year 10	T234470000452
<input checked="" type="checkbox"/>	Edit	Elgin	Ellie	F	01/01/2005	DB10	Year 10	Y233570000486

Click the **DELETE** button.

The system will then ask you to confirm the students you want to delete.

Confirm Delete

You have selected 2 pupil(s).
Are you sure you wish to delete the selected pupil(s)?

If you are sure you selected the right student(s), then click **DELETE**. Otherwise, click **CANCEL** and check before proceeding.

You will receive a green confirmation message on the screen once the student has been deleted.

Students with completed CABT results should not be deleted unless you wish to completely and permanently remove these students from your data.

If you are deleting a duplicate student record, DO NOT DELETE THE RECORD WITH CABT DATA ATTACHED. A warning message will appear with the name of the student if you are trying to delete a record with a completed CABT attached. If you have duplicate students with CABTs attached to both records, you will need to decide which record you wish to keep and delete the other one by ignoring the warning message.

Running your Yellis assessments

General technical requirements for running Cambridge Insight assessments

You can find the latest general technical requirements for running your Cambridge Insight assessments on our website <https://www.cambridge.org/insight/general-technical-requirements>.

Assessment content and times

Sections	Average duration	Maximum duration
Vocabulary	47 minutes	60 minutes
Mathematics		
Patterns		

You may find it useful to timetable the students, invigilators, and rooms. We designed the assessments to fit into a one-hour lesson period. Students usually complete the assessment in around 45 minutes. You do not need to assess all the students in one session.

Preparing for the assessment

A few things you'll need to do in advance of students taking the assessment:

1. Decide whether you will take the Web-Only or Non-Web version of the assessment and download the link/assessment depending on which one you choose.
2. Access the passkey/passwords.

We also recommend you take some time to look at our Day of Assessment support in the Help Centre, and consider trialling the assessment in advance.

Accessing the passkey

All students will need a passkey to access the assessment. Our standard set-up is that students will input a specific year group passkey and then choose their name from a list. There is an option for us to enable individual student passwords. Please see the [Accessing Passwords](#) section.

Go to **Assessment Admin > Computer Assessments** and select **3: Set up the Assessments**.

The screenshot shows the 'Assessment Admin' interface. The top navigation bar includes 'Home', 'My Account', 'Assessment Admin', 'Reports', 'Results Collection', 'Help', and 'Logout'. A sidebar menu on the left lists various actions, with '3: Set up the Assessments' highlighted in red. The main content area is titled 'Computer Assessments:' and contains a table with three columns: 'Before Testing', 'During Testing', and 'After Testing'. Each column lists specific steps for administering the assessments.

Before Testing	During Testing	After Testing
<p>STEP 1: Download the guide for MidYIS or Yellis to help you administer your computer based baseline assessments.</p> <p>STEP 2: Upload Student Details and Subject Choices for Inclusion in your Baseline assessments.</p> <p>STEP 3: Set up the Baseline Assessments.</p> <p>STEP 4: Trial the assessments to check the set up prior to testing your students.</p>	<p>STEP 5: Run the Assessments with your students.</p> <p>STEP 6: Upload the CABT Baseline Assessments.</p> <p>STEP 7: Track assessment progress including details of when each student took the assessment for CABT assessments.</p>	<p>STEP 8: Edit Student Details, via Assessment Centre.</p> <p>STEP 9: Assess Additional Students who may have joined your school later than the rest of the cohort or were absent at the time the rest of the cohort completed the assessment.</p> <p>STEP 10: Download Feedback from the assessments.</p>

Select the current CABT year and click **OK**.

Select Assessment

Use the list below to select the assessment that you would like to view.

- CABT 2026-2027
- CABT 2025-2026
- CABT 2024-2025
- CABT 2023-2024
- CABT 2022-2023
- CABT 2021-2022

OK

From the menu bar, select **carry out assessments**.



This page provides the **passkey** for each available assessment and the option to download different versions of the assessment. The two options are the **Non-Web version** and the **Web-Only version**.

Copy and enable the **passkey** for the year group you would like to assess.

There is a different passkey for each year group – it is very important to use the correct passkey for the year group you want to assess.

PASS KEY FOR ASSESSMENT

For security reasons a pass key is required to access your assessment and these are listed below. These can be enabled or disabled for each individual year group using the check boxes below.

Assessment	Key	Enabled
CABT 2020 Year 7	M8VS6RJ	<input checked="" type="checkbox"/>
CABT 2020 Year 8	M8VS6RK	<input checked="" type="checkbox"/>
CABT 2020 Year 9	M8VS6RL	<input checked="" type="checkbox"/>
CABT 2020 Year 10	M8VS6RM	<input checked="" type="checkbox"/>
CABT 2020 Year 11	M8VS6RN	<input checked="" type="checkbox"/>
CABT 2020 Year 12	M8VS6RP	<input checked="" type="checkbox"/>



This web address and pass key combination is unique to your school. Please treat these details as confidential and do not make them available to those outside of your school.

Click in the grey box of the version required.

Please select the assessment software you would like to download.

- This version of the software should be used by schools who have computers with **no internet connection**.
- For more details click 'Non-Web Version'

- This version of the software should only be used by schools who have a **high speed wired internet connection**.
- For more details click 'Web-Only Version'

Non-Web Version  **Web-Only Version** 

Accessing passwords

If you would like individual passwords for your students so they cannot see each other's details in the list of names at the start of the assessment, please email insight@cambridge.org to ask us to turn on Password Enabled Testing (PET).

Please Note:

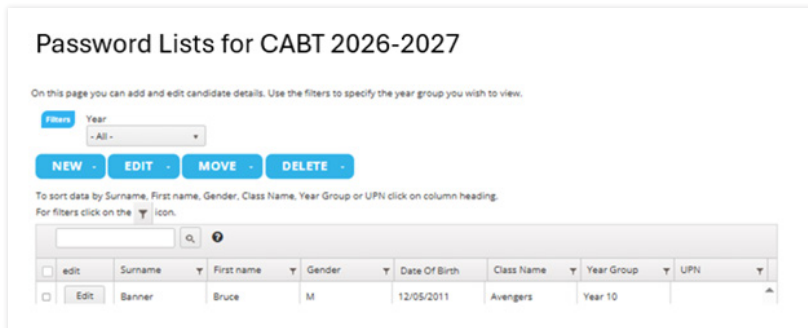
- **PET will apply to all students using MidYIS, Yellis and ALIS.**
- **PET cannot be applied if you are using the non-web version of the assessment.**

In the Assessment Centre, select the Passwords Lists tab shown below.



The unique five digit password for each student will be displayed.

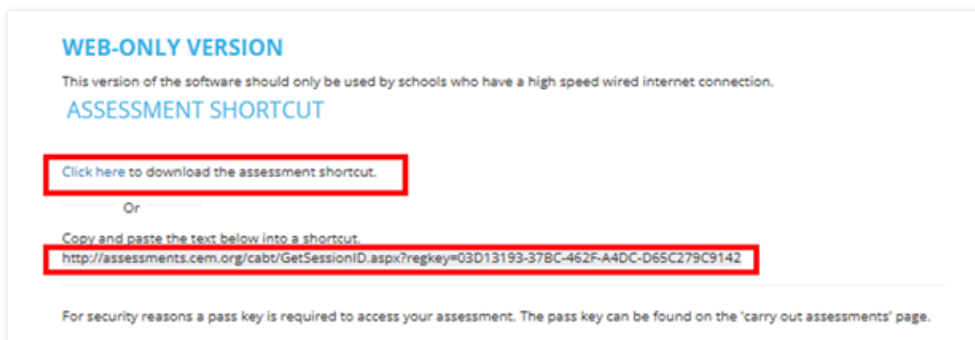
For ease, you can filter by year group and/or class before printing out the passwords to a PDF document.



Setting up the Web-Only version

This version of the assessment provides an online web link that you can save as a shortcut on your desktop. You need to use this in conjunction with your passkey, which you will find on the **Carry Out Assessments** page.

To set up the **Web-Only version** of the CABT go to **Assessment Admin > Computer Assessments > 3: Set up the Assessments > Carry out Assessments** and select the **Web-Only version** at the bottom of the page. This will take you to the page below:



You can select **click here** to download the assessment link to the computer, or you can **copy and paste** the link to a local drive to install on the computer desktops.

We advise you to trial the assessment before you use it with your students. You can find guidance how to do this on page 25 of this guide.

Running the Web-Only version

Your students can click on the link and enter the correct paskey for their year group once you download it onto their device.

User Login

Pass Key:

The students click **Next** to either

i) Select their name from the year group list or select **Add Name** if their name isn't showing.

Forename	Surname	Date of Birth
Mitchell	J	2010-05-04
Steve	L	2007-07-07
Murphy	W	2009-03-15
Gerald	B	2009-05-11
Gerald	B	2009-05-11
Martin	J	2015-08-07
Alex	S	2010-11-12
Tom	J	2010-12-13
Joshua	A	2011-01-01
Talvin	S	2011-02-10

Buttons:

Or

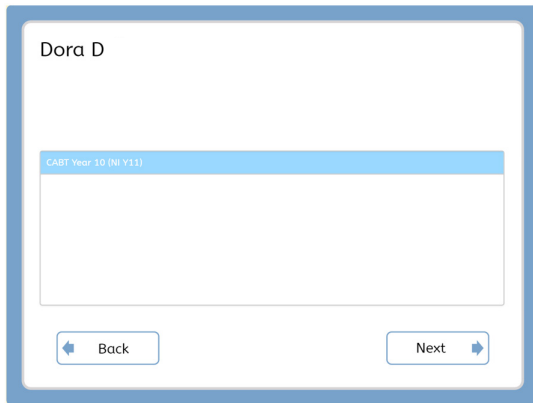
ii) If you have Password Enabled Testing set up, enter their unique password. This will not give the option for the student to add their name.

CABT

Password

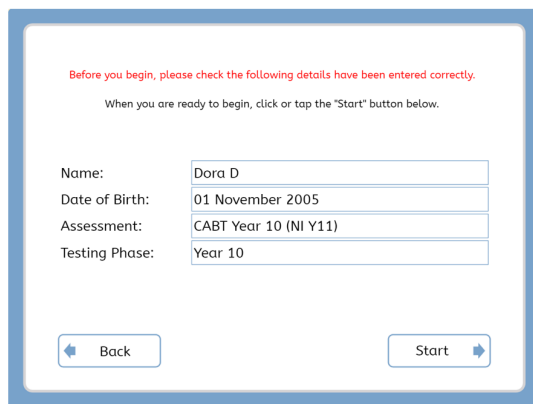
Buttons:

Once they click their name or enter their password, they select **Next** to open their details page.



The screenshot shows a user profile for 'Dora D'. Below the name is a large empty rectangular box. At the top of this box, the text 'CABT Year 10 (NI Y11)' is visible. At the bottom of the page, there are two buttons: 'Back' on the left and 'Next' on the right.

Students should check that their details and year group are correct before clicking **Start** to begin the assessment.



The screenshot shows a confirmation page for starting an assessment. At the top, it says 'Before you begin, please check the following details have been entered correctly.' Below this is the instruction 'When you are ready to begin, click or tap the "Start" button below.' There are four input fields with labels: 'Name: Dora D', 'Date of Birth: 01 November 2005', 'Assessment: CABT Year 10 (NI Y11)', and 'Testing Phase: Year 10'. At the bottom, there are 'Back' and 'Start' buttons.

The results will return to Cambridge Insight automatically at the end of the assessment.

Setting up and running the Non-Web version

You need to remove all previous software and response files (marked with a .xen extension) if you have used the **Non-Web version** of Yellis CABT in the past. Assessment links are only valid for the current testing year.



We strongly recommend that you upload student details before downloading the offline assessment software. This will ensure that a populated student details file will download with the assessment software.

If you upload the student details after the assessment software downloads, then, these details will not be included in your download.

For the **Non-Web version**, download the assessment software by going to **Assessment Admin > Computer Assessments > 3: Set up the Assessments > Carry out Assessments.**

Create a folder on your desktop computer or network so you can extract the zip files to an easy to locate folder. For example, you can call this folder Yellis 2027.




Select the Non-Web Version of the assessment from the **Carry out Assessments** page.

<ul style="list-style-type: none">• This version of the software should be used by schools who have computers with no internet connection.• For more details click 'Non-Web Version'	<ul style="list-style-type: none">• This version of the software should only be used by schools who have a high speed wired internet connection.• For more details click 'Web-Only Version'
Non-Web Version 	Web-Only Version 

Click the download icon in the grey box of the Non-Web Version required (Windows or Mac).

Download Assessment Software for CABT 2026-2027

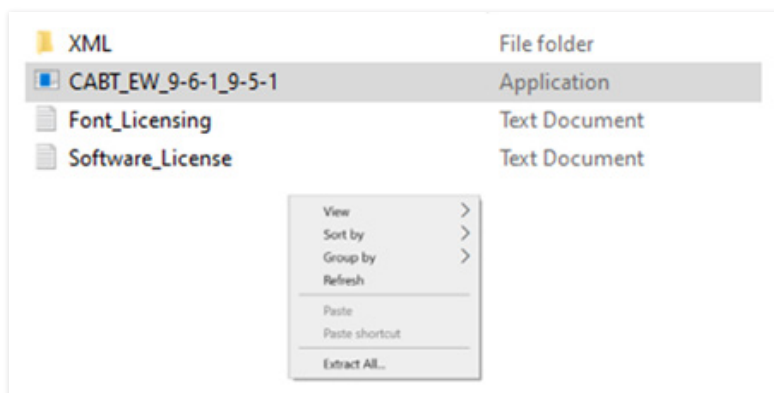
NON-WEB VERSION

<ul style="list-style-type: none">• Download a zip file containing all the assessment files here.• Click here for system requirements.	<ul style="list-style-type: none">• Download a zip file containing all the assessment files here.• Click here for system requirements.	<ul style="list-style-type: none">• Download an updated pupil details list here.
Download Assessment for Windows 	Download Assessment for Mac 	Download Pupil List 

Once downloaded, click on the downloaded zipped folder.

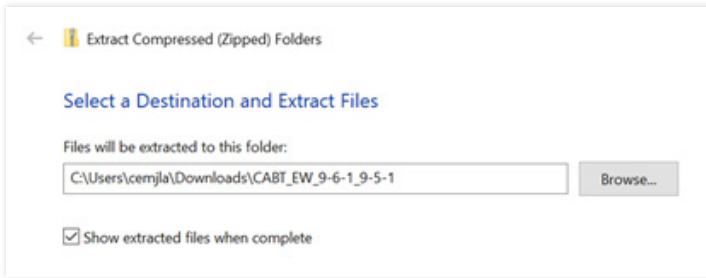
 CABT_EW_2027_0001 25/06/2026 48.455 KB Compressed (zipped) Folder

Extract all the files in the zipped folder by right-clicking anywhere in the white area and selecting **Extract All...**



You need to select the folder you created on your desktop as the destination for the extracted files. In this example, the folder you created called Yellis 2027.

Click **browse** to select the folder you saved on your desktop and click on **Extract**.



Note: The folder must be created on a mapped drive (e.g. T:\ where T can be any letter) or a Universal Naming Convention (UNC) path (e.g. \\myserver) depending on your network setup. If the assessment will be running on a computer with no network connection, then, this folder should be located on the local computer.

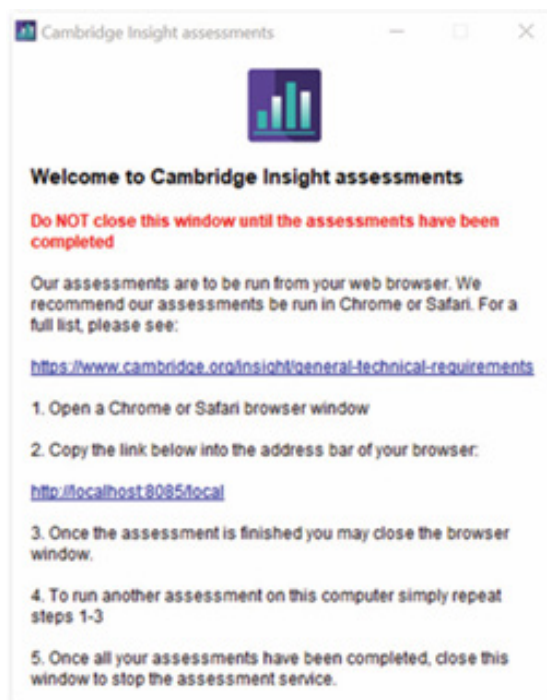
Grant modify access to student accounts so that student response files can be saved on your local network.

Once the files have been extracted, open the folder you created to view the unzipped software and files.

Set up a shortcut to the assessment by right-clicking the square icon for CABT_EW_2025_0001 and choose **Create Shortcut**.



You will see the box below when you click on the CABT_EW_2027_0001.exe link:



Each year group needs a passkey for the students to access the assessments. You can find this in the **Carry out Assessments** page. Copy and paste the URL link at step 2 in the box above into a new browser and enter the passkey. Select **Submit**.

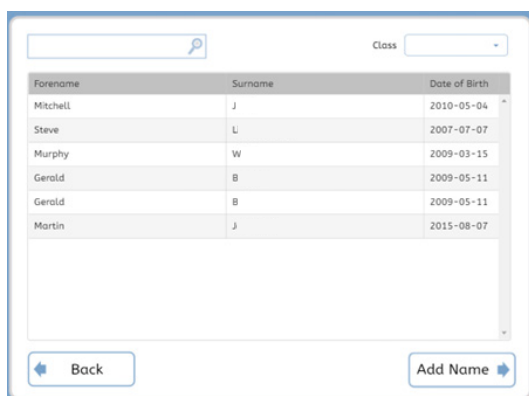
User Login

Pass Key:

Select **Next** on the opening screen.



The student can choose their name from the list and start the Yellis assessment.



Assessment invigilation

Invigilation: please remember that students should take the assessment in a standardised environment. Try to run your sessions with as much conformity as possible, ensuring that all students are familiar with the computers they are about to use. Use your experience of any trial sessions to establish your routines for taking the assessments.

Please have paper and pens available for your students to use during the assessment. **Calculators MUST NOT be used during the assessment.**

We recommend you introduce the assessment to the students and explain to them what is involved at the beginning of the session.

Baseline assessments should be completed before the end of **Term 1** of the academic year, but the assessment is available until May to allow for the assessment of absentees or students joining you later in the academic year.

Trialling the Yellis assessment

We advise that you run each assessment to its conclusion to ensure that everything is in order. You need to give a few personal details initially: we suggest you use the first name 'Test' and the surname of 'Test'. This will enable the responses to be automatically removed before your feedback is generated. Gender and Date of Birth can take any accepted format.

You do not need to spend long trialling each assessment – the example questions for the Baseline Assessments (CABT) do require a correct answer, but you can pick any response and click on the **NEXT** button to finish this section.

You will need to complete the assessment in full to trial it successfully. At the end of an assessment, a message will appear on your screen to confirm that your results are being saved. Select **OK** to close the browser.

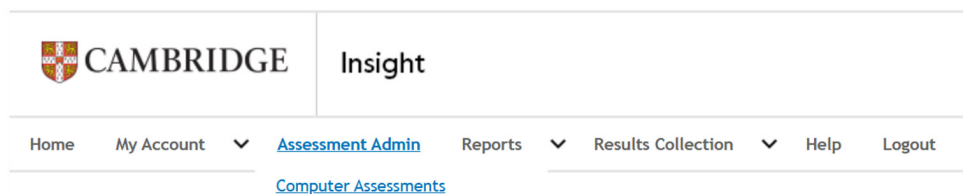
Note: We do not provide feedback reports for students named Test Test.

Checking the assessment status of your students

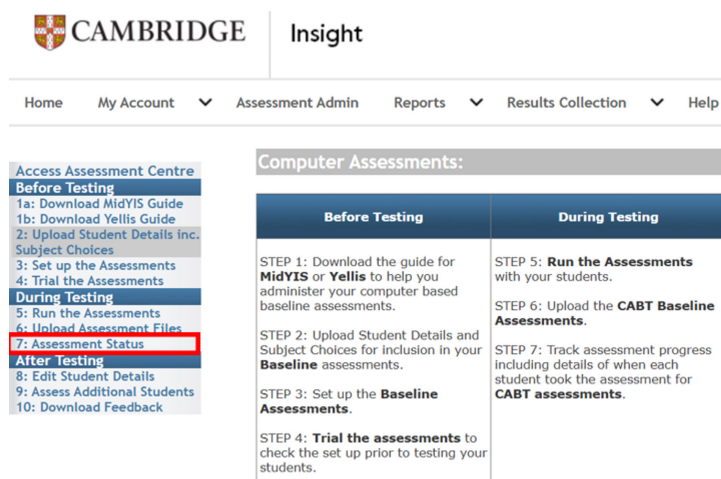
You can check the status of students' assessments to see if they have completed the CABT.

To check the progress of your assessments, you will need to access the **Assessment Centre**.

Go to **Assessment Admin > Computer Assessments** on Secondary+.

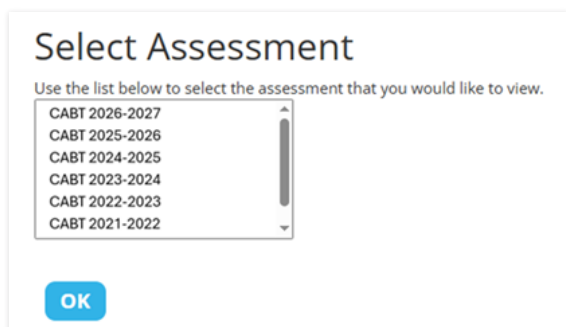


Select 7: Assessment Status.



Before Testing	During Testing
STEP 1: Download the guide for MidYIS or Yellis to help you administer your computer based baseline assessments.	STEP 5: Run the Assessments with your students.
STEP 2: Upload Student Details and Subject Choices for inclusion in your Baseline assessments.	STEP 6: Upload the CABT Baseline Assessments .
STEP 3: Set up the Baseline Assessments .	STEP 7: Track assessment progress including details of when each student took the assessment for CABT assessments .
STEP 4: Trial the assessments to check the set up prior to testing your students.	

This will take you to the **Select Assessment** page.



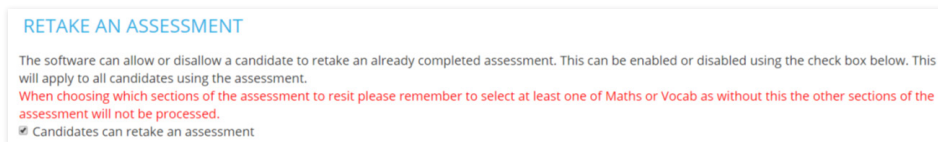
Click on the **CABT** and academic year you require then click **OK**.
Select **status reports** from the Assessment Centre menu.



Enabling retakes

Full retake

You can enable retakes in the **Assessment Centre** on the **carry out assessments** page if any of your students need to re-sit their assessments.



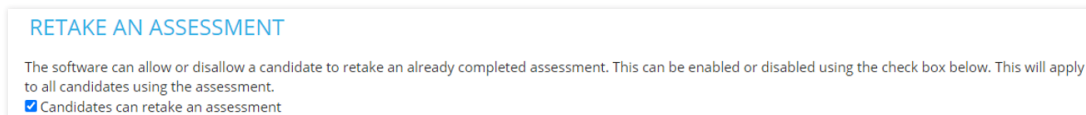
Please tick the box next to **Candidates can retake an assessment**.

If the student already has a score from their first attempt, you will need to email **insight@cambridge.org** requesting that we overwrite the current assessment results with the new retake outcome.

Enabling a partial retake

Some of your students might not answer enough questions on the Vocab or Maths section of Yellis to generate an overall baseline score. In these cases, they can retake the section where they failed to answer enough questions at their first attempt.

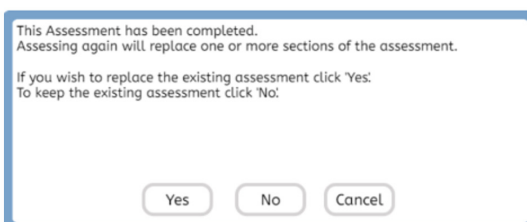
1. You will see the following section in the 'carry out assessments' area:



2. Please tick the box next to **Candidates can retake an assessment**.

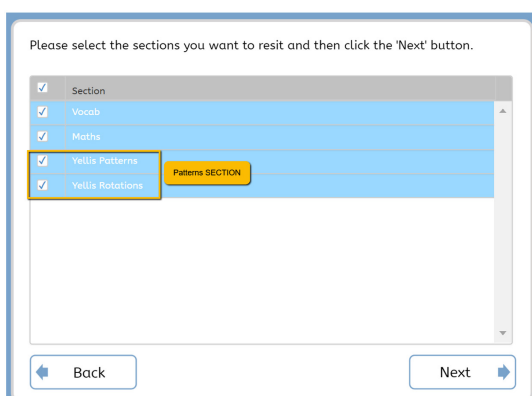
3. Once done, you can instruct the student to go back into their assessment.

4. They will see the message below once they select their name from the list and click **Next**.



5. Click **Yes** to replace one of the sections of the assessment.

6. On the first screen, the student must de-select all sections except the one with a missing score (e.g. Maths). They can then proceed to retake this part of the assessment.



Students retaking a section because they achieved no score in Vocab and/or Maths at the first attempt should receive an automatic new score if they answer enough questions correctly. In this instance, there is no need to request a manual override.

Assessing additional students

You may find that some of your students were absent during the assessment period or that new students have joined your school. These students can be tested using the same process until the end of May.

Absentees

These students should be in the list of students you uploaded prior to the assessment, which means their details will appear in the drop-down list at the beginning of the assessment. These students can select their name from the list and take the assessment.

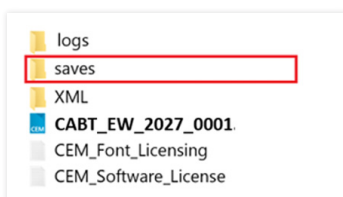
New/Additional students

You can add these student(s) using the **Candidate Editor**. Alternatively, the student(s) will need to click on the 'Add Name' button at the beginning of the assessment to enter their details. They can take the assessment in the normal way once their details are in the system.

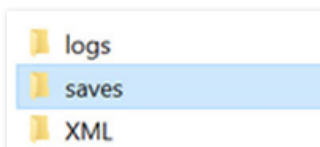
Returning your assessment files (Non-Web version)

You will need to return your results to us once you have completed the Non-Web version of the assessments with your students.

1. Go to the files you extracted as part of your download to install the Non-Web version of the assessment on your computer.



2. Click on the Saves folder.



3. You will see the files in the folder as follows:

Name	Status	Date modified	Type	Size
Final		12/05/2022 9:18 PM	File folder	
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--01.cem		12/05/2022 9:18 PM	CEM File	116 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--01.cem		12/05/2022 9:08 PM	CEM File	9 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--02.cem		12/05/2022 9:09 PM	CEM File	18 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--03.cem		12/05/2022 9:11 PM	CEM File	21 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--04.cem		12/05/2022 9:11 PM	CEM File	25 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--05.cem		12/05/2022 9:12 PM	CEM File	31 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--06.cem		12/05/2022 9:12 PM	CEM File	37 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--07.cem		12/05/2022 9:12 PM	CEM File	39 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--08.cem		12/05/2022 9:12 PM	CEM File	43 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--09.cem		12/05/2022 9:13 PM	CEM File	47 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--10.cem		12/05/2022 9:14 PM	CEM File	52 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--11.cem		12/05/2022 9:14 PM	CEM File	56 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--12.cem		12/05/2022 9:14 PM	CEM File	59 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--13.cem		12/05/2022 9:15 PM	CEM File	62 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--14.cem		12/05/2022 9:15 PM	CEM File	64 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--15.cem		12/05/2022 9:15 PM	CEM File	67 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--16.cem		12/05/2022 9:15 PM	CEM File	72 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--17.cem		12/05/2022 9:16 PM	CEM File	75 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--18.cem		12/05/2022 9:17 PM	CEM File	84 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--19.cem		12/05/2022 9:17 PM	CEM File	90 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--20.cem		12/05/2022 9:17 PM	CEM File	96 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--21.cem		12/05/2022 9:18 PM	CEM File	105 KB
384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--22.cem		12/05/2022 9:18 PM	CEM File	111 KB
EASaveTestFile-202241221446430321989		12/05/2022 9:04 PM	XML Document	1 KB

4. Highlight the files by clicking on the first file at the top and then press Shift + down arrow (↓) until all the files are highlighted like the ones below.

Final		12/05/2022 9:18 PM	File folder	
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01.cem	12/05/2022 9:18 PM	CEM File	116 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--01.cem	12/05/2022 9:08 PM	CEM File	9 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--02.cem	12/05/2022 9:09 PM	CEM File	18 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--03.cem	12/05/2022 9:11 PM	CEM File	21 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--04.cem	12/05/2022 9:11 PM	CEM File	25 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--05.cem	12/05/2022 9:12 PM	CEM File	31 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--06.cem	12/05/2022 9:12 PM	CEM File	37 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--07.cem	12/05/2022 9:12 PM	CEM File	39 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--08.cem	12/05/2022 9:12 PM	CEM File	43 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--09.cem	12/05/2022 9:13 PM	CEM File	47 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--10.cem	12/05/2022 9:14 PM	CEM File	52 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--11.cem	12/05/2022 9:14 PM	CEM File	56 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--12.cem	12/05/2022 9:14 PM	CEM File	59 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--13.cem	12/05/2022 9:15 PM	CEM File	62 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--14.cem	12/05/2022 9:15 PM	CEM File	64 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--15.cem	12/05/2022 9:15 PM	CEM File	67 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--16.cem	12/05/2022 9:15 PM	CEM File	72 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--17.cem	12/05/2022 9:16 PM	CEM File	75 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--18.cem	12/05/2022 9:17 PM	CEM File	84 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--19.cem	12/05/2022 9:17 PM	CEM File	90 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--20.cem	12/05/2022 9:17 PM	CEM File	96 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--21.cem	12/05/2022 9:18 PM	CEM File	105 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--22.cem	12/05/2022 9:18 PM	CEM File	111 KB
<input checked="" type="checkbox"/>	EASaveTestFile-202241211446430321989	12/05/2022 9:04 PM	XML Document	1 KB

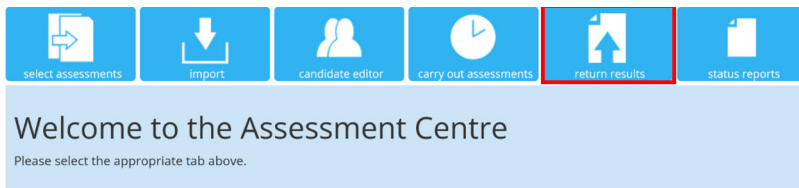
5. Hover over the selected files and right-click the mouse. Choose Send to > Compressed (zipped) folder.

Final		12/05/2022 9:18 PM	File folder	
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01.cem	12/05/2022 9:18 PM	CEM File	116 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--01.cem	12/05/2022 9:08 PM	CEM File	9 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--02.cem	12/05/2022 9:09 PM	CEM File	18 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--03.cem	12/05/2022 9:11 PM	CEM File	21 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--04.cem	12/05/2022 9:11 PM	CEM File	25 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--05.cem	12/05/2022 9:12 PM	CEM File	31 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--06.cem	12/05/2022 9:12 PM	CEM File	37 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--07.cem	12/05/2022 9:12 PM	CEM File	39 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--08.cem	12/05/2022 9:12 PM	CEM File	43 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--09.cem	12/05/2022 9:13 PM	CEM File	47 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--10.cem	12/05/2022 9:14 PM	CEM File	52 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--11.cem	12/05/2022 9:14 PM	CEM File	56 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--12.cem	12/05/2022 9:14 PM	CEM File	59 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--13.cem	12/05/2022 9:15 PM	CEM File	62 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--14.cem	12/05/2022 9:15 PM	CEM File	64 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--15.cem	12/05/2022 9:15 PM	CEM File	67 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--16.cem	12/05/2022 9:15 PM	CEM File	72 KB
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<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--18.cem	12/05/2022 9:17 PM	CEM File	84 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--19.cem	12/05/2022 9:17 PM	CEM File	90 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--20.cem	12/05/2022 9:17 PM	CEM File	96 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--21.cem	12/05/2022 9:18 PM	CEM File	105 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--22.cem	12/05/2022 9:18 PM	CEM File	111 KB
<input checked="" type="checkbox"/>	EASaveTestFile-202241211446430321989	12/05/2022 9:04 PM	XML Document	1 KB

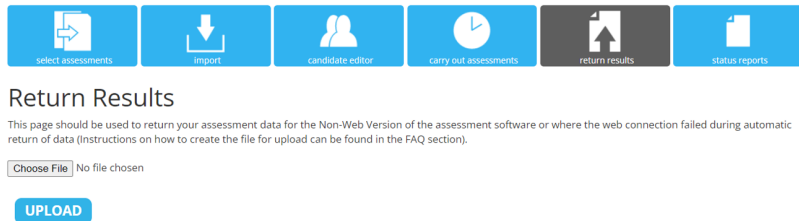
6. The file will save at the bottom in a folder called **Final**. This is the file you will need to upload.

Name	Status	Date modified	Type	Size
<input checked="" type="checkbox"/>	Final	12/05/2022 9:18 PM	File folder	
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01.cem	12/05/2022 9:18 PM	CEM File	116 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--01.cem	12/05/2022 9:08 PM	CEM File	9 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--02.cem	12/05/2022 9:09 PM	CEM File	18 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--03.cem	12/05/2022 9:11 PM	CEM File	21 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--04.cem	12/05/2022 9:11 PM	CEM File	25 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--05.cem	12/05/2022 9:12 PM	CEM File	31 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--06.cem	12/05/2022 9:12 PM	CEM File	37 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--07.cem	12/05/2022 9:12 PM	CEM File	39 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--08.cem	12/05/2022 9:12 PM	CEM File	43 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--09.cem	12/05/2022 9:13 PM	CEM File	47 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--10.cem	12/05/2022 9:14 PM	CEM File	52 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--11.cem	12/05/2022 9:14 PM	CEM File	56 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--12.cem	12/05/2022 9:14 PM	CEM File	59 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--13.cem	12/05/2022 9:15 PM	CEM File	62 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--14.cem	12/05/2022 9:15 PM	CEM File	64 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--15.cem	12/05/2022 9:15 PM	CEM File	67 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--16.cem	12/05/2022 9:15 PM	CEM File	72 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--17.cem	12/05/2022 9:16 PM	CEM File	75 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--18.cem	12/05/2022 9:17 PM	CEM File	84 KB
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<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--20.cem	12/05/2022 9:17 PM	CEM File	96 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--21.cem	12/05/2022 9:18 PM	CEM File	105 KB
<input checked="" type="checkbox"/>	384EF2D3-D9C5-4BE0-B29A-F518A72F9D5C--01--22.cem	12/05/2022 9:18 PM	CEM File	111 KB
<input checked="" type="checkbox"/>	EASaveTestFile-202241211446430321989	12/05/2022 9:04 PM	XML Document	1 KB
<input checked="" type="checkbox"/>	Final	12/05/2022 9:57 PM	Compressed (zipp...	1,129 KB

7. You will need to return your Yellis results file via the Secondary+ platform.
Go to the Assessment Centre and select **return results** to upload your .CSF files.



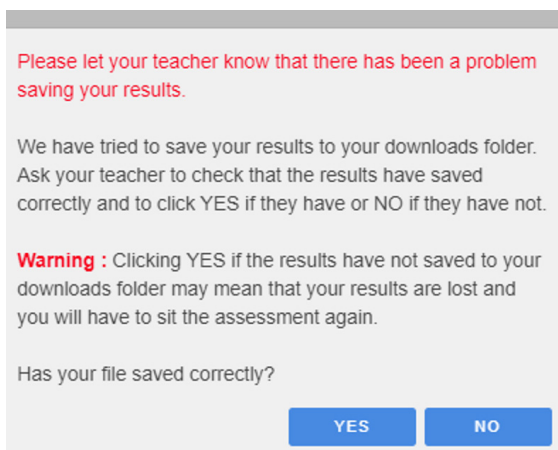
8. Click on **Choose File** to locate the zip folder on your computer and select **Upload**.



You should receive your baseline scores and predictions within 48 hours.

What if something goes wrong? (Web Only version)

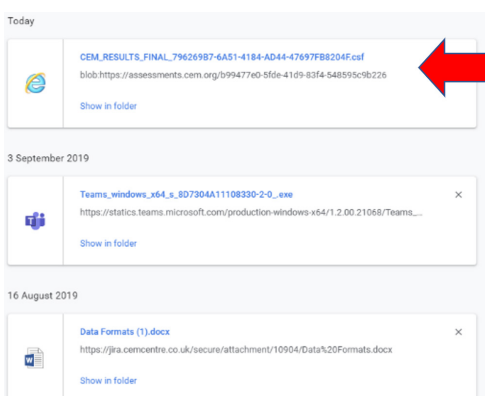
You will see the following dialog box if the system is unable to save results back to Cambridge Insight:



(Note: All screenshots are from Google Chrome.)

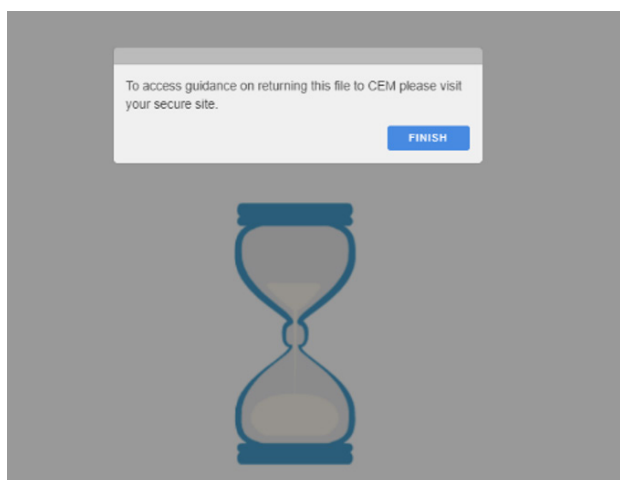
You need to check the .CSF file has correctly saved to the 'downloads' folder.

If the save failover has saved correctly, you will see a **CEM_RESULTS_FINAL_XXX.CSF** (where XXX is a long string of numbers and letters) file appear in the bottom left-hand corner of the browser window. This may look slightly different in different browsers. You can also open the browser's **Downloads** folder and check if a result file with that name has appeared with a creation date/time within the last minute or so.



We recommend invigilators copy this file immediately to a USB drive or a common server location, to facilitate easy upload to Cambridge Insight.

If you are satisfied the results have saved correctly, you can click **YES**. You will then see the following dialog, and the test will finish as normal:



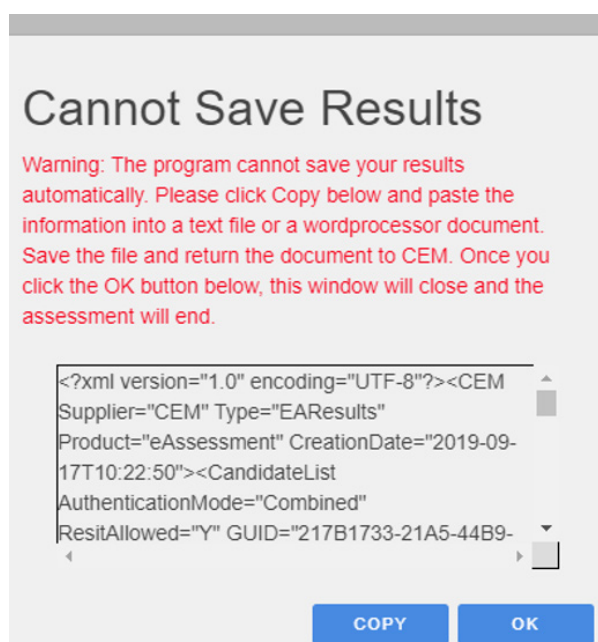
If the file has NOT saved correctly, you should click **NO**, and the system will attempt to save the results again.

The system attempts to save the file to the **downloads** folder up to five times and you will see the same dialog each time, assuming you do not click **YES**.

If you are still unable to verify a file has saved to the **downloads** folder, you will be taken to the copy & paste dialog.

The copy and paste dialog

As a last resort, when the user has clicked **NO** five times, the system will display a dialog containing the raw result XML and a **COPY** button. Users should click the **COPY** button and then paste the contents into a **Notepad** (or similar) file and return it to Cambridge Insight by e-mail.



Locating .CSF files

It is essential invigilators are aware of the save failover routine and instruct candidates to put their hand up if they see any of the above screens.

However, some candidates may forget to tell the teacher and simply click **YES** when they see the Save Failover Dialog and close down the assessment.

The teacher will need to ask the candidate to log into the machine where they took the test, open the internet browser **Downloads** folder and look for the .CSF file. If this has happened for several students, they will need to do it several times. This is why it is best to copy the files to a USB stick or central file server when it happens.

Uploading .CSF files

Invigilators will need to return the .CSF files to Cambridge Insight. To return assessment results, go to the Assessment Centre and use the **return results** page to upload your .CSF files.



Return Results

This page should be used to return your assessment data for the Non-Web Version of the assessment software or where the web connection failed during automatic return of data (Instructions on how to create the file for upload can be found in the FAQ section).

Browse...

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