

# Unlock students' full potential

Information for parents



is now using CEM Assessments – the data and assessment specialist from Cambridge. CEM assessments have been helping teachers clearly see what's happening in the classroom for over 30 years, empowering millions of students in over 70 countries to achieve ever-greater things.

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“The data means that teachers understand students' needs right from the start and they are not second-guessing what they need. Based on this we might adapt lesson plans, or classroom seating plans, or use our resources differently.”  
Sdaqat Jabeen, Head of Secondary, Doha Academy

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“Having the CEM data helps us to have learning conversations with the students, and it is designed to help both teachers and students with their learning.”  
Mr Parras Majithia, Head of Pedagogy and School Accreditation, Beijing International Bilingual Academy

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# What is a CEM baseline assessment?



A baseline assessment is an objective measure of a student's skills and aptitudes at a single moment in time. It isn't intended to measure everything a student knows and can do, but a sample of that knowledge.



CEM baseline assessments cover the skills that are most important for supporting success in all subjects. They are not subject-specific – but measure cognitive ability (vocabulary, mathematics and non-verbal skills).



The assessments are computer-based and adaptive, so are a quick and easy way for schools to assess their students, and they are tailored to each student's ability level.

## How does using a CEM assessment help my child's school?

Results from CEM assessments can help teachers develop individual learning plans and give insight into whether additional support or challenge is needed. In Primary years, it helps teachers to personalise learning for each student and helps to build a strong foundation. In Secondary years it gives indicators to grades at GCSE, IGCSE, A-Level and IB, to help teachers set targets with their students.

CEM assessments do not award grades, but simply provide further information for schools to make better-informed decisions about their teaching and support.

Using a CEM assessment can help your child's school better support your child to achieve their full academic potential.

## How will the school use CEM results?

The information teachers gain from CEM assessments help them understand student and class strengths and weaknesses and set further challenges in areas where students excel. Teachers look at CEM results together with subject-specific and teacher assessment grades, student behaviour and effort. Analysis of this information helps plan targeted activities and learning programmes.

Ultimately, information from CEM assessments is used to help your child reach their full academic potential.

## Can I help my child prepare for a CEM assessment?

You do not need to prepare your child for the assessment, and we advise against practising skills before the assessment (CEM does not provide or recommend any practice materials). Each section of the assessment will include introductory information with examples which allows students to familiarise themselves with the style and format of the questions. The introductory examples are not timed, and your child can repeat the example as many times as needed.

CEM assessments are designed to measure ability and aptitude for learning – it is not a test of a student's understanding of the curriculum in core subjects.

## Will I see my child's results?

Only the school will have access to the results, as they are intended to support professional judgement and help teachers target support and tailor learning to students' needs.

Occasionally, some schools may choose to share some of the reports in discussions with you or your child.