Cambridge Primary Insight

A guide for teachers and invigilators

What will happen during the assessment?

- The assessment is adaptive, so students will be presented with different questions that will get more or less difficult depending on their answers. That means students are unlikely to have the same questions on screen as the students around them, and they will finish at different times.
- The assessment is delivered in English. Cambridge Insight assessments are suitable to support and evaluate learners with English as an additional or second language.

How do we create the right environment for the assessment?

- Students can complete the assessment on a computer, laptop, or tablet, which will give you flexibility to hold the assessment in a computer room, classroom, or any other appropriate quiet space. Wherever possible, it's helpful if all students have a similar experience.
- The assessment contains audio. Students will need suitable headphones unless they are completing the assessment without others around.
- If you have a large group, you might want to consider splitting them into a few different sessions to create an environment where all students can concentrate.
- Make sure students know what to expect *(we have a guide you can share with them the day before, or day of, the assessment).*
- Students will need to enter a unique password. Lots of schools find it helpful to print these in advance.
- Consider how many sections you want to complete in a sitting. The assessment has a modular design, so you don't need to complete all of them. The sections you choose to do can be completed together or separately, and how you decide to do that might be influenced by the ages of the students. We generally recommend a break between sections to help with concentration, and you might even decide to complete the sections over a few days or weeks.
- Students will finish the assessment at different times, usually no more than 5 minutes between the first and last end time per module. You should be clear with students what you want them to do when they finish. Here are the approximate module timings:

Reading	(20-25 minutes)
Spelling	(15-20 minutes)
General Maths	(20-25 minutes)
Arithmetic	(15-20 minutes)
Developed Ability	(20-25 minutes)

What materials can the students have access to?

- You should provide all students with paper and pen/pencil *(with the exception of the arithmetic section).* They shouldn't use a calculator or phone.
- You might want to share examples of how the Non-Verbal section of the Developed Ability module works in advance of them completing that module. There is an article in the assessment section of the Help Centre to support you with that. Students who fail the example questions will not progress to the scored questions, which will result in no Developed Ability score.

What about students with additional needs?

- The support you provide should mirror the support you would provide on a day-to-day basis in the classroom *(e.g., you can provide a screen that suits a student's needs or allow a student to complete the assessment separate to the rest of the group if they struggle with noise/distractions).*