

BASE

# Baseline assessment for pupils aged 4 to 5



## Adaptive assessment

BASE is a fun and engaging story-based assessment. The computer-adaptive nature of the assessment tailors the questions to each individual pupil's ability.



## Teacher-led

BASE is carried out on a one-to-one basis at a computer. The child is asked to complete activities and the teacher submits their responses. The assessment can be stopped and restarted at any point.



## Progress measure

The start of year assessment is carried out within the first few weeks of the child's entry to Reception. The end of year assessment is carried out in the last few weeks of the final term.



## Results within 48 hours

Results are available to download within 48 hours, providing powerful insights into individual and whole class needs to act upon.



## Automatic uploading

Responses are automatically uploaded and returned to CEM for analysis. No teacher marking or paperwork is required.



## Objective data insights

BASE complements observations by providing an independent and holistic overview of what children know and can do when they join you, and the progress they make.

## The assessment modules

BASE takes approximately 20 minutes to complete. The assessment focuses on specific areas that impact future learning:

- **Literacy** – including vocabulary acquisition, understanding reading fundamentals, phonological awareness, letter, word and pattern recognition, and comprehension
- **Numeracy** – including ideas about maths, quantity and spatial position, identifying numbers, counting, shape identification, problem solving, and simple arithmetic
- **Communication and Language** – covering areas such as listening and attention, following instructions and understanding, speaking, and interaction in conversations
- **Personal, Social and Emotional Development** – covering areas such as independence, self-confidence and self-awareness, concentration, managing feelings and behaviour, and making relationships.

## BASE supports you to:

- Measure ‘hard to observe’ ability areas and support your own observations
- Identify individual needs and inform planning
- Recognise patterns in whole class needs
- Understand how much progress your pupils have made
- Support the partnership between school and home life.

## Choose from three options:

**BASEline** – start of year assessment only and provides you with the following reports:



**Table of Scores** – offers a literacy, maths and overall standardised score for each pupil.



**Question Level Report** – provides a breakdown of correct and incorrect answers given by each pupil in your class.

**BASE Progress** – start of year and end of year assessment, also provides you with the following reports:



**Pupil Report** – discover what each pupil knows and can do in comparison with national averages.



**Class Report** – provides an overview of the development of a whole class in context against national averages.



**Parent Report** – provides a visual overview of a pupil's knowledge, skills and understanding, offering useful information and next steps advice for their parent.



**Progress Report** – summarises the progress made by each child between the start of year and end of year assessment. Available for individual pupils and the whole class.

**BASE Inspection Ready** – start of year and end of year assessments with a full suite of reports and provides you with all of the above PLUS interactive reporting, enabling you to filter your assessment information by class, gender, Pupil Premium status and more:



**Inspection Ready Report** – view data for the start and end of year assessments for your whole cohort or a selected group. Summarises what percentage of pupils are at each developmental stage.



**School Comparison Report** – benchmark your school performance against national averages, as well as a school with similar characteristics to your own.

“ Having high-quality data and information from assessment increases our knowledge of each child quickly and puts them at the heart of their learning.”

Lydia Cuddy-Gibbs, Head of Early Years, Ark, London

## Find out more about BASE

Call 0191 925 0000 or email [primary.support@cem.org](mailto:primary.support@cem.org)